**Ardrey Kell High School**

**Speech and Debate**

**Materials**

* Students will need one notebook or folder to store notes, handouts, readings, and other classroom materials – whichever you prefer as long as it allows you to organize materials!
* Pens and/or pencils
* Highlighters
* Index Cards (3” x 5”)

**Grading**

Students will be assessed in various manners throughout the year, individually and as an active member of a group. Students should expect to earn credit on a daily basis for participation and assignments.

Formal (scripts, performances, debates) 70%

Informal (homework, class work) 30%

Students in the Speech and Debate course will have the opportunity to take skills learned in the classroom and apply them to inter-school competition on the Speech and Debate team if they choose *but the two are not related*. Students will not be rewarded or penalized for participation or lack thereof (though we’d love to have you!)

**Tutoring**

By appointment, tutoring will be offered by Mr. Harrow. Priority will be given to those who have difficulty applying concepts studied in class. Advance notice must be given of a desired tutoring session to ensure the highest quality of individual instruction.

**Rules and Expectations**

Our classroom will be governed using the policies outlined in the *Student’s Rights and Responsibilities Handbook* and the standards procedures specific created for Ardrey Kell High School.

**Syllabus**

Unit I Fundamentals of Public Speaking

Unit II Informational Speaking

Unit III Fundamentals of Debate

Unit IV Creative Oral Expression

Unit V Student Legislative Debate

Unit VI Original Persuasive Advocacy

Unit VII Public Advocacy Project

Throughout the year, should you have questions or concerns please feel free to contact me by email!

Sincerely,

Chris Harrow

christopherc.harrow@cms.k12.nc.us