

## **Unit Map**

### **Unit 1 - Declamation**

- **Students practice effective speaking skills**

### **Unit 2 - Informative Speaking**

- **Students further growth in speaking skills**
- **Students write their first speech**
- **Students incorporate research**

### **Unit 3 - Oral Interpretation**

## **What is Oral Interpretation?**

**The use of literature and performance to advocate an argument.**

**The purpose of an oral interpretation is to use prose, poetry, and drama to advance an argument through literature.**

[https://www.youtube.com/watch?v=hYXwr\\_8vMzc](https://www.youtube.com/watch?v=hYXwr_8vMzc)

## **How to create an argument for Oral Interp**

### **Step 1 - Make a claim**

**Ex: The Boy Scouts of America's anti-gay policies are morally wrong and should be changed.**

### **Step 2 - Give examples that prove your claim is right**

**Ex: It is illegal to discriminate based on race or gender, so it should also be illegal to discriminate based on sexuality.**

### **Step 3 - Provide impacts (what harms occur because of the issue that your argument addresses?)**

**Ex: Young men are taught to discriminate against gays, furthering the cycle of bullying that leads to high suicide rates among LGBT teens.**

**The Oral Interpretation performance will persuade your audience by showing them the impacts of your argument**

**Ex: A young boy kicked out of the boy scouts kills himself**

***In this example, a program on white male privilege and mass shootings, try to identify the claim the performer is making. Identify the impacts that she shows us.***

<https://www.youtube.com/watch?v=JW692KU6pvE>

## **Acceptable types of literature**

### **Prose**

**Essays**  
**Short Stories**  
**Speeches**  
**Novels**

### **Poetry**

**Spoken Word**  
**Music**  
**Literary Poetry**

### **Drama**

**Monologues**  
**Plays**  
**Scripts - TV or Movies**

**For your Oral Interpretation in this class, you must select between 2-5 different pieces of literature, from at least 2 genres**

**The performance will be between 4:00-6:00**