<table>
<thead>
<tr>
<th>Total Points (Student #)</th>
<th>Distinguished 4</th>
<th>Effective 3</th>
<th>Minimal 2</th>
<th>Insufficient 1</th>
<th>Unsatisfactory 0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

**Communication & Speaking Skills: Responsiveness**
- Speaks with superior pitch, pace, projection, grammar/pronunciation, and without vocalized pauses (e.g., like, umm, you know, etc.)
- Speaks with appropriate pitch, pace, projection, grammar/pronunciation, and without vocalized pauses (e.g., like, umm, you know, etc.)
- Speaks with inconsistent pitch, pace, projection, and/or grammar/pronunciation; uses many vocalized pauses (e.g., like, umm, you know, etc.)
- Speaks with disfluency, pitch, pace, projection, and/or grammatical/pronunciation; uses many vocalized pauses (e.g., like, umm, you know, etc.)
- Speaks with unacceptable pitch, pace, projection, and/or grammatical/pronunciation; uses many vocalized pauses (e.g., like, umm, you know, etc.)

**Demonstrates excellent**
- Eye contact and nonverbal demeanor; uses purposeful movement/expressions to engage audience
- Demonstrates strong eye contact and nonverbal demeanor; uses effective movement/expressions to engage audience
- Demonstrates adequate eye contact, enthusiasm, and confidence; maintains good posture, eye contact, and movement/expressions to engage audience
- Demonstrates ineffective eye contact, enthusiasm, and confidence; maintains weak posture, eye contact, and movement/expressions to engage audience
- Demonstrates little to no eye contact, enthusiasm, and confidence; maintains weak posture, eye contact, and movement/expressions to engage audience

**Expertly defines**
- Purpose of presentation, maintains focus throughout, and uses a logical sequence that engages the audience
- Successfully defines purpose of presentation, maintains focus throughout, and uses a logical sequence that engages the audience
- Adequately defines purpose of presentation, maintains focus throughout, and uses a logical sequence
- Minimally defines purpose of presentation, maintains some focus, and uses a somewhat logical sequence
- Fails to define purpose of presentation, maintains little focus, and uses a confusing or illogical sequence

**Content & Coherence**
- Uses the most authoritative, relevant, and current information that provides depth and insight into topic; Visual aids assist this understanding.
- Uses authoritative, relevant, and current information that provides depth and insight into topic; Visual aid aids this understanding.
- Uses valid, relevant information that goes beyond content; knowledge of topic. Visual aid is referenced for this understanding.
- Uses invalid information that is largely common knowledge. Visual aid is mentioned.
- Uses limited and/or questionable information, has no visual aid.

**Conveys expert knowledge of content** (student has become an authority on topic)
- Conveys substantial knowledge of content (student has become well-versed in topic)
- Conveys adequate knowledge of content (student has become informed about topic)
- Conveys insufficient knowledge of content (student uses limited, inaccurate, or dated information about topic)
- Conveys little to no knowledge of content (student uses largely limited, inaccurate, or outdated information about topic)

**Interpersonal Influence**
- Responds to judge's questions with accurate, precise answers
- Responds to judge's questions with accurate, direct answers
- Responds to judge's questions with somewhat accurate, somewhat and/or limited answers
- Responds to judge's questions with questionable, somewhat and/or vague answers
- Responds to judge's questions with inaccurate, somewhat and/or vague answers

**Adheres to school-established time guidelines** (plus/minus one minute)
- Uses inefficient or excessive time (plus/minus two minutes)
- Uses inefficient or excessive time (plus/minus three minutes)
- Fails to manage time properly (presentation is too brief or too long)

**Presentation Scoring Worksheet**

**Data Analysis**

**Graphical Representation**

**Total**
- Scale: 4.00-4.00
- 1.25-1.75
- 0.0-0.0
- 2.00-2.00
- 3.00-3.00

**Scoring Worksheet**